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## Final Multiplier Event Report

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<b>Date of event:</b>	<b>23/01/2025</b>
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<b>Date of report:</b>	<b>31/01/2025</b>
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<b>Responsible Organisation:</b>	<b>University of Torino (UNITO)</b>
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<b>Partner Organizations:</b>	<b>Aalborg University (AAU) Hellenic Mediterranean University (HMU) Columbus Association</b>
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### Disclaimer

This project has been funded with support from the European Commission. This deliverable reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



## Table 1 - Document factsheet

<b>Project Number:</b>	<b>KA220-HED-2021-006</b>
<b>Project Acronym:</b>	<b>INVITE</b>
<b>Project Title:</b>	<b>Developing Competences and Innovative Designs for International Virtual and Blended Modalities</b>
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<b>Reviewer(s):</b>	<b>Marina Marchisio Conte, Alice Barana, Fabio Roman (University of Torino)</b> <b>Georgios Triantafyllidis (Aalborg University)</b> <b>Nikolas Vidakis, Vasiliki Eirini Chatzea (Hellenic Mediterranean University)</b> <b>Kelly Henao, Daniel Samoilovich (Columbus Association)</b>
<b>Approved by:</b>	<b>All Partners</b>



## Table 2 - Consortium

	Name	Short Name	Country
1	<b>AALBORG UNIVERSITY</b>	<b>AAU</b>	<b>Denmark</b>
2	<b>HELLENIC MEDITERANNEAN UNIVERSITY</b>	<b>HMU</b>	<b>Greece</b>
3	<b>UNIVERSITA DEGLI STUDI DI TORINO</b>	<b>UNITO</b>	<b>Italy</b>
4	<b>COLUMBUS PARTNERS</b>	<b>CP</b>	<b>France</b>



## Table of Contents

1 The event	9
1.1 Scope	9
1.2 Audience	9
1.3 Preparation and communication	9
1.4 Location	11
1.5 Structure	11
2 Results	15
3 Conclusion	18



## List of Figures

Figure 1 - The event webcard

Figure 2 - Post on the UNITO research group LinkedIn page

Figure 3 - Posts on the INVITE and NILE LAB (the latter published by Hellenic Mediterranean University, partner) LinkedIn page

Figure 4 - The gadgets given to the participants

Figure 5 - Sample photos from the room hosting the event

Figure 6 - Sample screenshots from the virtual room

Figure 7 - Inspirational power of the event

Figure 8 - Expectations and information importance

Figure 9 - Knowledge, understandability and design



## List of Tables

Table 1 - Deliverable factsheet

Table 2 - Consortium

Table 3 - List of Abbreviations



## Table 3 - List of Abbreviations

The following table presents the acronyms used in the deliverable in alphabetical order.

Abbreviations	Description
BIP	Blended Intensive Programme
COIL	Collaborative Online International Learning
EDT	Electronic Data Transfer



## Executive Summary

The INVITE project aims to foster the development of teaching and learning competencies for designing and implementing virtual and blended international collaboration models in higher education. As part of this initiative, a Final Multiplier Event was organised in Torino (Italy) on January 23rd, 2025, to present innovative outcomes, inspire new perspectives, and promote international collaboration among educators, researchers, and academic professionals.

The event brought together a diverse audience, including university professors, PhD students, trainers, and administrative staff. To ensure broad participation, it was structured as a hybrid event, with 73 attendees participating in person (23 UniTO, 40 local, 10 foreign) and 64 joining online. The agenda featured expert presentations, interactive discussions, and a roundtable on successful virtual and blended education models. Participants actively engaged with the speakers, contributing to a dynamic exchange of ideas and experiences.

A post-event questionnaire was conducted to assess participants' perceptions and the initiative's effectiveness. The results showed a high level of satisfaction, with attendees emphasizing the event's inspirational value, the relevance of the topics covered, and the clarity and expertise of the speakers. Many participants expressed interest in further collaboration, skill development, and integrating innovative teaching methodologies into their professional practices.

The event successfully reinforced the importance of international cooperation, digital transformation, and lifelong learning in higher education. By fostering dialogue and sharing best practices, the INVITE project continues to support institutions in adapting to emerging educational challenges and opportunities.



# 1 The event

## 1.1 Scope

The INVITE project aims to foster the development of teaching and learning competencies for the design and implementation of virtual and mixed modalities of international collaboration in universities.

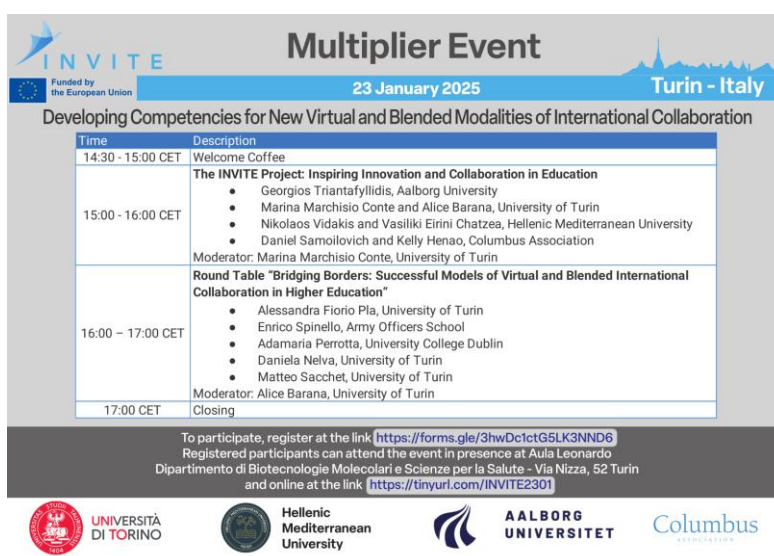
In light of this, four multiplier events have been set up, one for each project partner. This event, hosted in Turin by the local University, was the last of the series, and it was devoted to allow the partners to present the most innovative outcomes, inspiring new perspectives on collaboration and transformation in education. Additionally, national and international guests have engaged in a roundtable discussion, exploring successful virtual and blended international collaboration models that are revolutionising higher education and breaking down global barriers.

## 1.2 Audience

This multiplier event was mainly targeted to teachers, trainers, PhD students, researchers, and administrative staff but was open to anyone interested in the topic. Participation was facilitated by setting up the event as a hybrid, thus allowing people to join the initiative at a distance as an alternative to being in presence.

## 1.3 Preparation and communication

In order to prepare and disseminate the event to the largest possible audience, the consortium spread the news through multiple channels. UNITO designed a webcard, created posts for social media and “save the date” communications, sent email messages to all their contacts starting from who participated in the training module, acted for visibility also by involving partners of other Erasmus+ projects and other European universities. The webcard was also disseminated by the other INVITE partners through their channels (social media, newsletter, website). Posts as in Figures 2 and 3 were published on multiple social networks, such as LinkedIn and Instagram.



Time	Description
14:30 - 15:00 CET	Welcome Coffee
15:00 - 16:00 CET	<b>The INVITE Project: Inspiring Innovation and Collaboration in Education</b> <ul style="list-style-type: none"> <li>Georgios Triantafyllidis, Aalborg University</li> <li>Marina Marchisio Conte and Alice Barana, University of Turin</li> <li>Nikolaos Vidakis and Vasiliki Eirini Chatzea, Hellenic Mediterranean University</li> <li>Daniel Samoilovich and Kelly Henao, Columbus Association</li> </ul> Moderator: Marina Marchisio Conte, University of Turin
16:00 - 17:00 CET	<b>Round Table "Bridging Borders: Successful Models of Virtual and Blended International Collaboration in Higher Education"</b> <ul style="list-style-type: none"> <li>Alessandra Florio Pla, University of Turin</li> <li>Enrico Spinello, Army Officers School</li> <li>Adamaria Perrotta, University College Dublin</li> <li>Daniela Nelva, University of Turin</li> <li>Matteo Sacchet, University of Turin</li> </ul> Moderator: Alice Barana, University of Turin
17:00 CET	Closing

To participate, register at the link <https://forms.gle/3hwDc1ctG5LK3NND6>  
 Registered participants can attend the event in presence at Aula Leonardo  
 Dipartimento di Biotecnologie Molecolari e Scienze per la Salute - Via Nizza, 52 Turin  
 and online at the link <https://tinyurl.com/INVITE2301>

Figure 1 – The event webcard

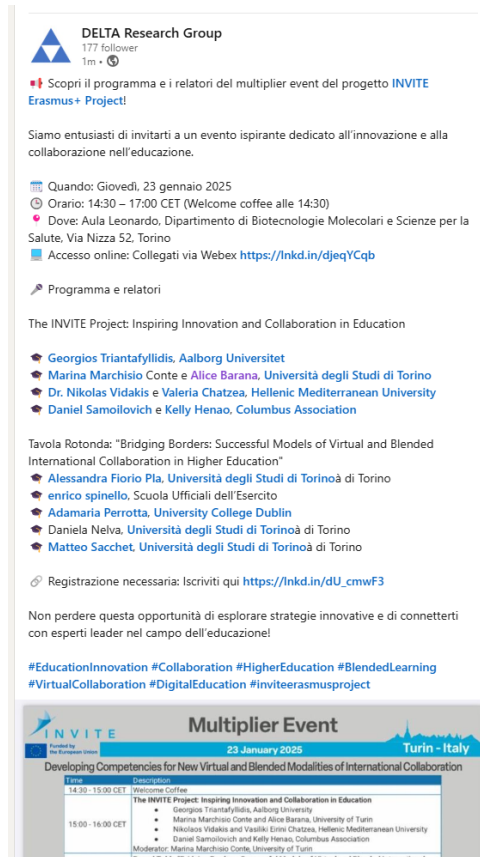


Figure 2 – Post on the UNITO research group LinkedIn page.

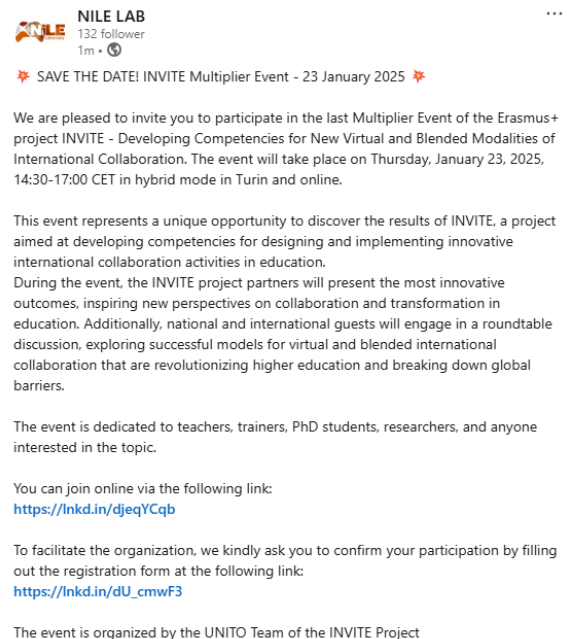
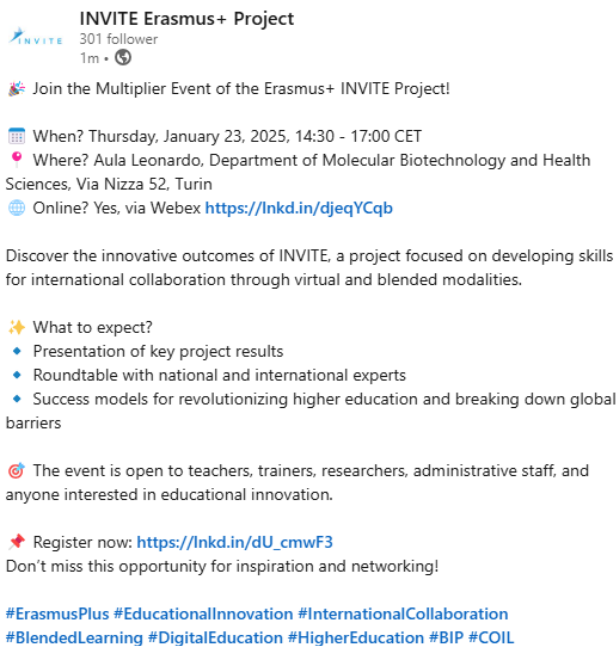


Figure 3 (a,b) – Posts on the INVITE and NILE LAB (the latter published by Hellenic Mediterranean University, partner) LinkedIn pages.

The UNITO team set up a registration form, in order to keep track of all the people who would have taken part in the event. They also prepared a final questionnaire, whose results will be discussed in detail throughout § 2.

The UNITO team bought some gadgets with the INVITE project's logo (a shopper, a notebook and a pin) to be distributed to all in-person participants during the event.

#### 1.4 Location

The event took place at the Department of Molecular Biotechnology and Health Sciences, University of Turin (Via Nizza 52 - Torino, Italy). This prestigious department is known for its cutting-edge research in those fields, making it an ideal setting for a gathering of experts, researchers, and students interested in advances in academic research also involving different scopes. The venue hosted the welcome coffee in a dedicated area, where participants had the possibility to register, receive gadgets while socialising and drinking coffee. The talks along with the round table in a lecture room.

#### 1.5 Structure

The agenda of the event was as follows (all the times are CET = UTC+1):

- 14:30 – 15:00: Welcome Coffee
- 15:00 – 16:00: The INVITE Project: Inspiring Innovation and Collaboration in Education. Moderated by Marina Marchisio Conte (University of Turin), this phase included the talks of:
  - Georgios Triantafyllidis, Aalborg University
  - Marina Marchisio Conte and Alice Barana, University of Torino
  - Nikolaos Vidakis and Vasiliki Eirini Chatzea, Hellenic Mediterranean University
  - Daniel Samoilovich and Kelly Henao, Columbus Association
- 16:00 – 17:00: Round Table “Bridging Borders: Successful Models of Virtual and Blended International Collaboration in Higher Education”, moderated by Alice Barana (University of Torino) and with the participation of:
  - Alessandra Fiorio Pla, University of Torino
  - Enrico Spinello, Army Officers School
  - Adamaria Perrotta, University College Dublin
  - Daniela Nelva, University of Torino
  - Matteo Sacchet, University of Torino
- 17:00: Closing Remarks

The event was actually conducted accordingly to this agenda. 73 people participated in presence (23 UniTO, 40 local, 10 foreign), while 64 people joined the initiative at a distance (online). In the first part the INVITE project was presented by the representatives of all the INVITE partners. Speakers from AAU, HMU and Columbus were connected online, while those from UNITO participated in-person. The roundtable, organised in the second part of the event, gathered experiences of international collaboration activities organised according to the INVITE Learning Design Framework from local and international stakeholders. Speakers from UNITO participated in-person while speakers from other institutions participate online. In-person participants actively interacted with the presenters, by asking questions and not limiting to be just listeners; online participants interacted through the chat and their questions were communicated to the speakers and



addressed during question times at the end of each presentation. As we anticipated in § 1.4, in the spirit of letting the participants feeling part of a community, a welcome coffee was held at the beginning of the event for in-person participants, before starting with the talks. Some photos of the initiative follow:



Figure 4 – The gadgets given to the participants



Figure 5 (a,b) – Sample photos from the room hosting the event

Visualizzazione delle applicazioni di G... - 90% +

PowerPoint Slide Show - [INVITE\_Multiplier\_Event\_Torino\_AAU]

**0. Preparation Phase**

- Get Ready with:
- Partners identification
- Course Module Definition
- International Negotiation Preparation
- Student Collaboration Stages Focus
- Intercultural/International Assessment
- Teaching Practice Reflection

**1. Analysis Phase**

- Step 1: Needs Assessment (SDT Focus)
- Step 2: Task Analysis (ADDIE Focus)

**2. Design Phase**

- Step 3: Learner-Centred Design (SDT Focus)

**3. Development Phase**

- Step 4: Active Learning Integration (Active Learning Focus)
- Step 5: Blended Learning Model Selection (ADDIE Focus)
- Step 6: Content Creation (ADDIE Focus)
- Step 7: Technology Integration (Active Learning Focus)

Co-funded by the Erasmus+ Programme of the European Union

**Partecipanti (59)**

Cerca

**Coordinatori (8)**

- Matteo Sacchet Me
- DELTA Research Group Organizzatore
- Georgios AAU
- Marina Marchisio Coorganizzatore
- Adamaria Perrotta
- Enrico Spinello
- Nikolas Vidakis HMU Gre...
- Valeria Chatzea

**Partecipanti (51)** [Visualizza tutto](#)

Nessuna attività

Visualizzazione delle applicazioni di D... - 70% +

DELTA... (Organizzatore)

**What is the INVITE training module?**

- An interactive guide for the design of international collaboration activities
- An occasion to reflect on one's role in international collaboration activities
- A platform to develop international collaborations and connections
- A place where to find tips and suggestions to develop international collaboration activities
- A learning environment where to share international collaboration ideas and experiences

Co-funded by the Erasmus+ Programme of the European Union

UNIVERSITÀ DI TORINO

**Partecipanti (56)**

Cerca

**Coordinatori (9)**

- Matteo Sacchet Me
- DELTA Research Group Organizzatore
- Marina Marchisio Coorganizzatore
- Adamaria Perrotta
- Enrico Spinello
- Georgios AAU
- Kelly Henao
- Nikolas Vidakis HMU ...
- Valeria Chatzea

**Partecipanti (47)** [Visualizza tutto](#)

Nessuna attività

Figure 6 (a,b) – Sample screenshots from the virtual room

## 2 Results

At the end of the event, both in presence and online participants were administered a questionnaire, targeted at detecting perception and effectiveness of the initiative. The main results follow:

Has the INVITE multiplier event given you any inspiration for your teaching, research or professional activity?

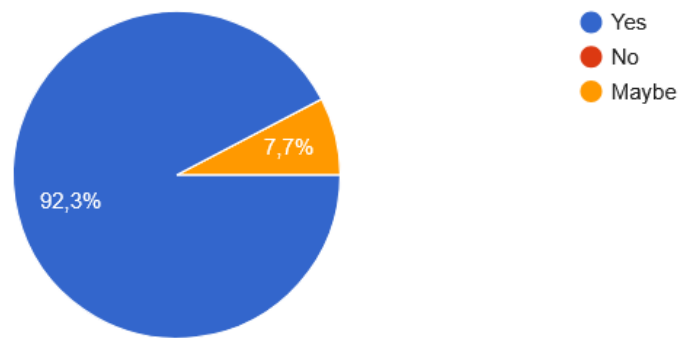


Figure 7 – Inspirational power of the event

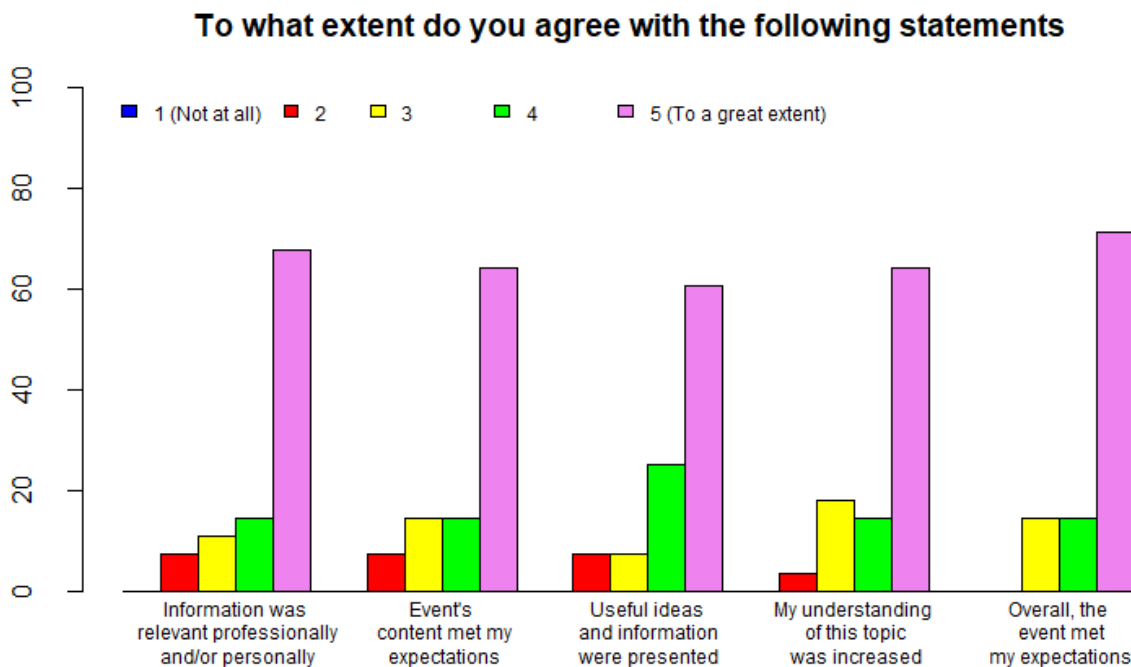


Figure 8 – Expectations and information importance

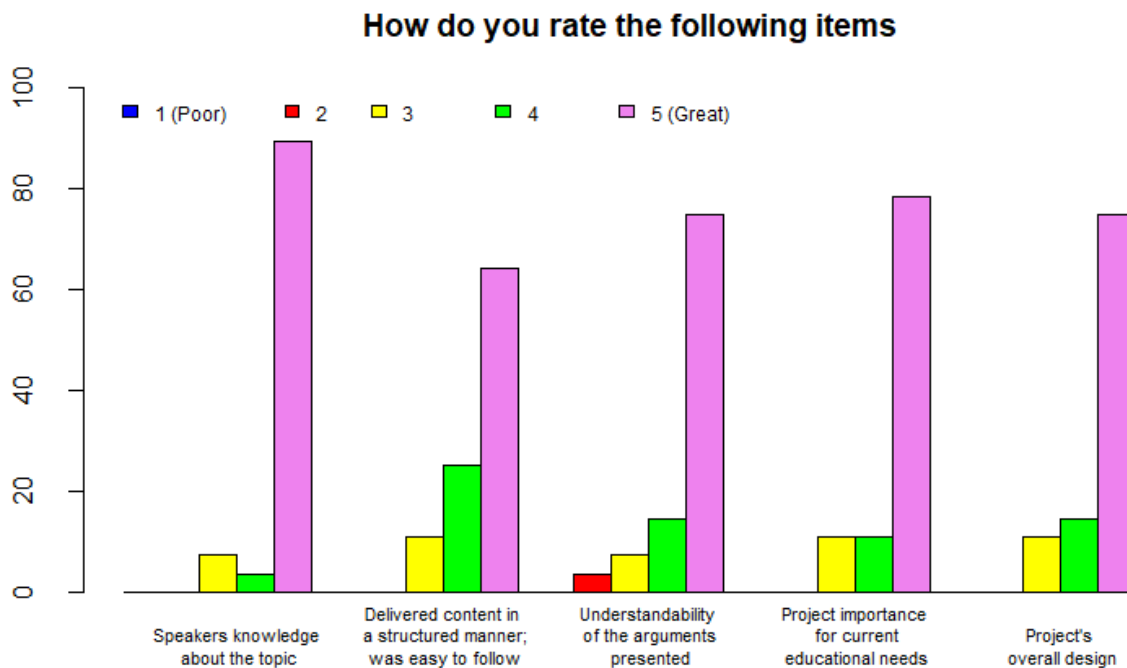


Figure 9 – Knowledge, understandability and design

From this quantitative survey, we see that almost all the participants got inspiration thanks to the event, with a few in doubt and none stating not to have been inspired. Likewise, a strong majority of them deemed the information related to the initiative relevant and useful, with the event itself meeting their expectations. Finally yet importantly, the audience felt the speakers as very able to master the topic, delivering content in a way that was easy to follow and well understandable, thus resulting in a very good design.

Qualitatively speaking, the participants were asked to respond also to some open questions, in the first of which they were invited to tell in general about their experience with the event. Some interesting responses were:

- “I would like to set up collaborations to develop new international courses for knowledge exchange in the field of Digital Innovation and Transformation, and topics such as Computational Thinking, Artificial Intelligence, and EDTs.”
- “We need to spread out this new model approach in order to engage learners since the secondary education through publications, articles micro informative units.”
- “It was really inspiring for me. Having attended the INVITE module and have been involved in BIPs and COILs, I found very interesting the first session, since it gave me an idea on how this big projects can be started and developed.”

We see that the participants expressed enthusiasm for international collaboration, knowledge exchange, and the dissemination of innovative educational approaches.



They highlighted the importance of expanding engagement through publications and micro-learning units while appreciating the inspiration and practical insights gained from other collaborative initiatives.

In a subsequent question, we asked them what the best feature of the event was. Here are some noteworthy responses:

- “The exchange of information from all the different experts who talked about their work”
- “An international agora for exchange, comparison and mutual learning on the best strategies, tools and practices.”
- “It was a very good portfolio of inspiring practical examples on international collaborations. Each presentation was unique and full of information, there were no concepts or case studies that were repeated.”

As we can see, participants valued the event as a rich platform for international knowledge exchange, mutual learning, and practical insights. They appreciated the diverse expertise, unique case studies, and inspiring examples of diversified collaboration.

A third question asked them what ideas the Multiplier Event gave them for their teaching, research or professional activities. Key responses were:

- “The idea of keeping on developing skills and reskilling, the need of internationalization of higher education and this kind of programmes made me think of good strategies in developing international cooperation.”
- “For my doctoral work, it offered fresh perspectives on research and the interpretation of historical data, which will enhance the analytical frameworks I am developing.”
- “The event gave me ideas on integrating innovative teaching methods, collaborating with diverse teams, and exploring new research avenues.”

Also under the inspirational point of view, participants found the event valuable for developing skills, fostering international cooperation, and enhancing research approaches.

They appreciated the fresh perspectives on data interpretation, innovative teaching methods, and opportunities for interdisciplinary collaboration.



### 3 Conclusion

This Final INVITE multiplier event successfully fostered knowledge exchange, collaboration, and innovation in the field of virtual and blended international education. The event attracted a diverse audience, including educators, researchers, and administrative staff, both in-person and online, facilitating broad engagement.

The participants found the event highly inspiring, with many expressing a strong interest in developing new international collaborations, integrating innovative teaching methods, and applying fresh research perspectives. The structured discussions, expert presentations, and interactive sessions were particularly appreciated, providing valuable insights into digital transformation, computational thinking, and artificial intelligence in education.

The post-event survey confirmed the event's effectiveness, highlighting its role in shaping participants' future academic and professional activities. Attendees emphasized the relevance of the presented information, the expertise of the speakers, and the high quality of the event's design. Moreover, the event served as a platform for mutual learning and practical knowledge sharing, reinforcing the importance of continuous upskilling and reskilling in an evolving academic landscape.

Overall, the final INVITE multiplier event demonstrated the power of international collaboration in higher education and underscored the need for continued efforts to enhance digital and blended learning models. The enthusiasm and insights shared by participants reaffirm the initiative's impact and the potential for further advancements in global education networks.



## Annex A – Participants' list

### Local participants (UniTO) - 23

1. Agrebi Samir
2. Alessa Corrado
3. Balbo Andrea
4. Barana Alice
5. Bitonto Valeria
6. Bushunova Anastasia
7. Casacci Luca Pietro
8. Cavallari Eleonora
9. Di Gaetano Cornelia
10. Di Gregorio Enza
11. Ferrauto Giuseppe
12. Fiorio Pla Alessandra
13. Floris Francesco
14. Guidi Camilla
15. Margaglione Salvatore
16. Merlo Giorgio
17. Nelva Daniela
18. Perri Lidia
19. Porporato Paolo Ettore
20. Roman Fabio
21. Ruffini Giulia
22. Sacchet Matteo
23. Visentin Sonja

### Local participants (Italy, not UniTO) - 40

1. Afeltra Giuseppe – Scuola Ufficiali Esercito
2. Barletta Flavio – Scuola Ufficiali Esercito
3. Bellini Andrea – Scuola Ufficiali Esercito
4. Benevema Antonio Domenico – Scuola Ufficiali Esercito
5. Calì Giuseppe – Scuola Ufficiali Esercito
6. Camagna Gabriella – Scuola Ufficiali Esercito
7. Campanelli Bruno – Scuola Ufficiali Esercito
8. Canteri Massimiliano – Scuola Ufficiali Esercito
9. Canton Michele – Eco di Biella
10. Conte Alberto – Accademia delle Scienze di Torino
11. Di Nunzio Edoardo – Scuola Ufficiali Esercito
12. Ferrarese Veronica – Istituto Musicale Pareggiato della Valle d'Aosta
13. Fiorenza Angelo – Scuola Ufficiali Esercito



14. Fradiante Sofia – Istituto Amaretti di Torino
15. Freni Luigi – Scuola Ufficiali Esercito
16. Giolito Rosalba – Associazione Centro Famiglia Chieri
17. Liber Cristiana – Studio Commercialistico Fadde Mauro
18. Marcasciano Manuela – Ministero dell’Istruzione
19. Marchisio Marco – TIM-TILAB
20. Montalbano Giuseppe – Scuola Ufficiali Esercito
21. Muzzi Carlo – AICA
22. Nota Cecilia – Centro Alti Studi per la Difesa (CASD)
23. Omegna Sara – IPSIA Dalmazio Birago
24. Palladino Franco Renato – Scuola Ufficiali Esercito
25. Papisidero Stefano – Scuola Ufficiali Esercito
26. Papi Chiara – Università degli Studi di Siena
27. Penna Margherita – Centro Alti Studi per la Difesa (CASD)
28. Pragliola Domenico – Scuola Ufficiali Esercito
29. Romei de Socio Michael – CASD-SSU
30. Romiti Chiara – Università degli Studi di Siena
31. Russo Alice – Liceo Alfieri
32. Scarciglia Angelo – Centro Alti Studi per la Difesa (CASD)
33. Sozza Adriano – AICA
34. Tizzi Sebastiano – Scuola Ufficiali Esercito
35. Tomasello Francesco – Scuola Ufficiali Esercito
36. Tosco Luciano – Associazione Compagnia dei Meglio Insieme
37. Tosco Serena – Associazione Banca del Tempo Chieri
38. Trotta Michele – Scuola Ufficiali Esercito
39. Varisco Marco – Scuola Ufficiali Esercito
40. Vivio Cesare – Scuola Ufficiali Esercito

#### Foreign Participants - 10

1. Amadou Ibrahim – COFFAN (Niger)
2. Ayadi Housseem – Tunisian Army (Tunisia)
3. Berlinska Ewa – Medical University of Lublin (Poland)
4. Colombera Maiara – University of Campinas (Brazil)
5. Faizatou Bassi Rou Atta – Army Officer of Niger (Niger)
6. Molla Wubetu – Ethiopian Academy (Ethiopia)
7. Putra Marcos Julieta – Universidad Nacional Litoral (Argentina)
8. Snijders Kirsten – Leiden University (Netherlands)
9. Somé Régis Donald – Groupement Commando Parachutiste (Burkina Faso)
10. Wyart Elisabeth – University of Lille (France)

#### Virtual Participants – 64



1. Amirante Anna
2. Araujo Andre
3. Balico Luciana
4. Barana Mattia
5. Batiz Monica
6. Bernhoff Mirela
7. Bitadou Elena
8. Boccardo Roberta
9. Bock Santos Marlise
10. Bonazinga Vittoria
11. Bran Ramona
12. Ceruti Clarissa
13. Cescon Everaldo
14. Chambaz Noelia
15. Chatzea Valeria
16. Cipu Corina
17. Ciuclea Elena-Camelia
18. Colombo Sara
19. Cubillo Sarcila Diana Maria
20. Diaz Eugenia
21. Fahlgren Maria
22. Fissore Cecilia
23. Garavagno Susanna
24. Gatto Letterio
25. Ghidinelli Silvia
26. Giacardi Livia Maria
27. Giliani Silvia
28. Girauda Maria Teresa
29. Girdu Cristi
30. Grasu Daciana
31. Henao Kelly
32. Iovi Renate
33. Kacauni Dorela
34. Katsaris Iraklis
35. Kreslins Karlis
36. Lache Simona
37. Logothetis Ilias
38. Marchisio Marina
39. Mocofan Muguras
40. Musmarra Paolo
41. Natali Sabrina
42. O'Brien Sean
43. Palade Andreea



44. Pereira Susana
45. Perrotta Adamaria
46. Persico Maria
47. Prandino Giorgio
48. Pultrone Gabriella
49. Rege Bruno
50. Reggio Sonia
51. Russo Giulia
52. Sandoval Mylene
53. Saramet Oana
54. Scalambro Elena
55. Semprevivo Emi
56. Spinello Enrico
57. Stefanescu Patrick
58. Stoian Claudia
59. Uberti Mariacristina
60. Vaccarino Alessandro
61. Valenzano Mario
62. Verzotto Davide
63. Vidakis Nikolas
64. Zappone Tanina