



MULTIPLIER EVENTS REPORT

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Abstract:	Within the framework of the INVITE project, Columbus Partners organised a Multiplier Event Strategy to disseminate information on the project's results. Members of different universities in Europe and Latin America attended these three events. On this occasion, Columbus Partners was able to share and invite the academic community to participate in these activities.
Keyword List:	Multiplier Event, Dissemination, Innovative Designs, International, Blended education.





Consortium

Name	Short Name	Country
1 AALBORG UNIVERSITY	AAU	Denmark
2 HELLENIC MEDITERANNEAN UNIVERSITY	HMU	Greece
3 UNIVERSITA DEGLI STUDI DI TORINO	UNITO	Italy
4 COLUMBUS PARTNERS	СР	France





Table of Contents

Introdu	ction	5
INVITE	Multiplier Events Strategy	6
1. INV	/ITE Multiplier Event Structure, Scope and Content	7
1.1	INVITE Presentation at Digital Learning Week 2024 - UNESCO	7
1.2	INVITE Presentation with Higher Education Leaders at UNESCO.	9
1.3	Online INVITE Event – Columbus Academic Innovation Agents	9
2. Cor	nmunication & Dissemination activities	10
2.1	Communication INVITE Presentation at Digital Learning Week 2024 – UNESCO	10
2.2	Communication INVITE Presentation with Higher Education Leaders at UNESCO	12
2.3	Communication Online INVITE - Columbus Academic Innovation Agents	12
3. Evi	dence of Activities	13
3.1	Presentations	13
3.2	Photographic evidence	14
4. Cor	ncluding remarks	19
5. Anı	nex 1 – Attendance List	20
5.1	List of participants	20
5.2	Declaration of Honour	25





Introduction

The INVITE project, which lasted three years, aimed to develop teaching and learning competencies for designing and implementing virtual and blended modalities of international collaboration in European higher education institutions. To achieve this, the consortium, led by Columbus Partners, Aalborg University, Hellenic Mediterranean University and Torino University, set the following main **objectives**:

- Map the current institutional and educational approaches to the different cross-border and international collaboration in virtual and blended learning environments adopted by higher education institutions in Europe, underlying the practices that make a meaningful and sustainable contribution to teaching and learning processes.
- Develop an active-learning design framework applicable to different international virtual and blended modalities that enrich the teaching and learning process with proposed pedagogies, didactics, and toolkits.
- Design and implement an action-training online program targeting interdisciplinary teachers and institutional staff from HEI institutions to build capacities to design, implement and sustain innovative international virtual and blended programs/initiatives.
- Develop an open interactive digital ecosystem that will host the action-training program and support the organisation of international competition hackathons, bringing together institutions and teachers in the design of innovative international virtual and blended collaborations addressing urgent problems aligned to the SDGs and the Green agenda.
- Identify Higher Education policies and strategies for innovation in teaching and learning aiming to establish and sustain cross-border virtual and blended programs

To maximise the project's impact, partners developed a series of multiplier events aimed at raising awareness of virtual and blended learning environments and disseminating the INVITE project's results to expand innovative practices in Europe and beyond.

This document specifies the scope of the Multiplier Event Strategy organised and implemented by the Columbus Partners, their purpose, activities, and the target audience, as well as the results achieved through this.





INVITE Multiplier Events Strategy

Columbus proposed to the consortium members that we leverage our university network to develop a Multiplier Event strategy aimed at engaging diverse audiences in the higher education sector. This approach sought to extend the project's impact beyond consortium members, reaching other universities and stakeholders and scaling the results across Europe and beyond.

To this end, we designed a dissemination strategy aligned with the interests of key stakeholders. This strategy was developed in the project's final phase once solid results had been achieved. It consisted of a series of multiplier events, in a sequence of three face-to-face and online events, organised from our headquarters at UNESCO in Paris.

The first event, which was held during Digital Learning Week 2024 at UNESCO (Columbus headquarters), targeted policy-makers and stakeholders in the higher education sector in France, Europe, and beyond. It focused on disseminating the results of the INVITE project, particularly those related to Blended Intensive Initiatives and Hackathon formats that support green transition initiatives.

The second event was designed for higher education leaders working on internationalisation and virtual and blended modalities. It took place at UNESCO Paris, bringing together university and institutional delegations from various countries before their participation at the EAIE conference in Toulouse, which addressed internationalisation strategies in education.

The third event targeted university staff responsible for designing and developing innovative virtual and blended international collaboration modalities. It focused on the different roles and tactics involved in providing pedagogical support, teacher and student support, incentives creation, digital support, etc.





1. INVITE Multiplier Event Structure, Scope and Content

A multiplier event is designed to share a project's intellectual results with a broad audience. For the INVITE Erasmus+ project, in particular, these events have served to disseminate the project's outputs and results, consolidating its outreach efforts. Over three months, Columbus Partners implemented a **Multiplier Event Strategy** consisting of three events that reached multiple stakeholders of higher education from Europe and Latin America.

The organisation of these series of sequential events aimed at disseminating the results of the INVITE project, leveraging Columbus university network to engage key stakeholders in higher education. These events, held at UNESCO in Paris, targeted different audiences to maximise impact. The first event, aligned with **Digital Learning Week 2024**, focused on policymakers and stakeholders, highlighting the role of Blended Intensive Initiatives in supporting green transitions. The second event brought together higher education leaders working on internationalisation and virtual and blended learning, coinciding with the EAIE conference in Toulouse. The third event targeted university staff responsible for developing innovative virtual and blended collaboration models, emphasising pedagogical and academic program support. Each event was designed to scale the project's outcomes and extend its reach beyond consortium members.

The Multiplier Strategy reached more than 100 participants. Around 61 at the events in Paris, and 31 online confirmed their interest to receive INVITE outputs and materials. The following sections detail the event structure, the communication efforts, and the evidence of participation.

1.1 INVITE Presentation at Digital Learning Week 2024 - UNESCO

Between September 2 and 5, 2024, the Digital Learning Week 2024: Steering Technology for Education event was held at the UNESCO Columbus headquarters in Paris, France. The annual event is recognised as one of the UN Intergovernmental and Multi-Stakeholder Digital Cooperation Bodies and Forums to convene the community of digital education leaders, policymakers, researchers and practitioners from various organisations, including UN agencies, governments, NGOs and the private sector. The digital week 2024 focused on human-centred and climate-conscious approaches to digital transformation, a central topic of the INVITE project.

After receiving the invitation to participate, Columbus proposed the Chief of the Unit for AI Technologies and Education at UNESCO share INVITE's results, which aligned with the event's core topics: digital transformation and green education. Due to the global event's structure, Columbus needed to submit a detailed description of INVITE and the specific results that favour digital transformation and greening education. INVITE was selected as a good practice to share, having a key voice in the track of higher education innovation.

Columbus's executive director organised a panel focusing on the INVITE results, promoting blended intensive programs as an innovative modality (linked to R2, R3 and R4 of the project). The results approached specifically the *Blended Cross-Border Challenge on Sustainable Cities: An Innovative*





Teaching and Learning Strategy. This presentation showcased the Blended Intensive Programme, which followed the INVITE framework and training program, which was developed during June and July 2024. The presentation explored this pioneering educational initiative aimed at addressing complex urban sustainability challenges through an interdisciplinary and intercultural approach. This BIP was a collaboration among institutions and educators from Colombia, Ecuador, Argentina, Mexico, and the Netherlands, as well as the Erasmus+ INVITE project partners from Denmark, Italy, France, and Greece.

This intensive program successfully established blended learning environments involving over 50 students and academics from diverse countries. Participants were grouped into seven interdisciplinary teams to address pressing sustainability challenges, focusing on themes such as Sustainable Tourism, Circular Economy, urban farming, Workforce Inclusion, and Education.

The program piloted the INVITE project's framework for designing blended international collaborations. The methodology included:

- A virtual phase where students and educators from various countries and different disciplines work together using digital platforms.
- A face-to-face phase employing a hackathon format to integrate entrepreneurial and social innovation skills.

The initiative was developed under the Erasmus+ INVITE project, aiming to build competencies for new virtual and blended modalities of international collaboration in higher education. The primary goal was to integrate virtual and global dimensions into local teaching and learning initiatives. A hackathon, already established in Colombia, provided an ideal platform to incorporate a blended approach and promote international collaboration on a topic aligned with the green agenda.

This experience demonstrated the potential of innovative educational strategies to address global challenges, bridging cultural and disciplinary boundaries while fostering sustainable solutions in the region. It also highlighted the importance of collaboration and adaptability in preparing the next generation of leaders to navigate the complexities of a digitally connected and environmentally conscious world.

Event results:

- ✓ 25 attendees registered the form to receive the Hackathon and BIP guidelines, along with INVITE's key outputs. (Registered in the e-form)
- √ 50 participants approx. attended the session.
- ✓ Significant exposure and engagement with stakeholders, strengthening INVITE's global visibility.
- Recognition of the INVITE project within a high-profile international event at UNESCO.
- ✓ Broad dissemination of results with over 150 viewers reached through the website and social media.





1.2 INVITE Presentation with Higher Education Leaders at UNESCO.

This second event was designed for higher education leaders working on internationalisation and virtual and blended modalities. It took place at UNESCO Paris, bringing together university and institutional delegations from various countries before their participation at the <u>EAIE conference</u> in Toulouse, which addressed internationalisation strategies in education. The event was organised to provide an overview of European internationalisation trends, focusing on the results of the INVITE project that could serve as a pivot to potential collaborations among participant universities. This event took place on September 13, 2024.

A central theme of the session was the current transition from Collaborative Online International Learning (COIL) projects to Blended Intensive Programs (BIP). Emphasis was placed on understanding the mechanisms and leveraging networks to maximise the potential of these innovative learning modalities, which were explored in depth by the INVITE project. The session highlighted the Blended Cross-Border Challenge on Sustainable Cities as well as the Hackathon platform as an innovative teaching and learning strategy, **showcasing the outcomes of the Erasmus+ INVITE project** and Columbus's role in developing the BIP pilot.

The discussion focused on the pedagogical model, which integrates active, collaborative, and international learning approaches in blended settings. Attendees explored the potential for incorporating these methodologies into their pedagogical practices, thus expanding their institutions' capacity for innovation in education.

Event results:

- ✓ To position the INVITE project and BIP as a core strategy for virtual and blended cross-border modalities.
- ✓ Discussion on strategies to upscale the BIP initiatives between European and Latin-American Institutions
- ✓ 36 representatives of university leadership registered to receive hackathon, INVITE outputs, and guidelines for designing virtual and blended modalities. (Registered in the e-form)
- ✓ 100 invitation letters and dissemination of results to administrative and management structures in charge of the internationalisation process at the HEI level.
- ✓ Dissemination at the international level, beyond Europe.

1.3 Online INVITE Event – Columbus Academic Innovation Agents

We organised an event within the network of the Academic Innovation Agents on October 24, 2024. This third event targeted university staff responsible for designing and developing innovative virtual and blended international collaboration modalities. It focused on the different roles and tactics involved in providing pedagogical support, teacher and student support, incentives creation, digital support, etc.





The Academic Innovation Agent network groups University educational developers' staff with specific expertise and roles to:

- Strengthening institutional capacities to support the design and implementation of active learning projects, such as COIL (Collaborative Online International Learning).
- Identifying strategies to expand these projects across a broader range of academic programs.
- Enhancing academic recognition for these initiatives.
- Increasing collaboration between Latin American and European institutions.

Appointed by the academic vice-presidents of their respective universities, these agents have played a pivotal role in advancing innovation initiatives within the Columbus Network. The primary objective of the October 24 event was to disseminate and showcase the outcomes of the Erasmus+ INVITE project, which aligns closely with the activities these agents oversee. The discussion highlighted the INVITE project's achievements, emphasising blended learning strategies such as the Blended Intensive programmes, a flagship programme of the European Commission; also, the main results of the training programme for teachers' digital competencies and design such types of modalities.

The Academic Innovation Agents expressed high interest in INVITE's results and specifically asked for follow-up sessions to learn concrete implementation aspects to adapt to their institutions, which were later implemented in the following sessions.

Results:

- Tailor-made dissemination to educational developers with interest in INVITE project results.
- HEI staff awarded BIP modalities for cross-border collaboration within Europe and with other non-European regions, such as Latin America
- 31 educational developers showed interest in receiving guidance and follow-up materials to implement virtual and blended modalities at their HEI. (Registered in the e-form).

2. Communication & Dissemination activities

2.1 Communication | INVITE Presentation at Digital Learning Week 2024 – UNESCO

As previously mentioned, this event took place jointly with the Digital Learning Week, on September 5^{th} , at UNESCO – Paris, Columbus' headquarters. This special event followed a sequence of activities that finally allowed INVITE to gain visibility in an international thematic conference of relevance for the core agenda of the project.

The sequence of the organisation and communication activities:



Co-funded by the Erasmus+ Programme of the European Union

- ✓ Letter of invitation received from UNESCO
- ✓ INVITE submission
- ✓ Session Agenda
- ✓ Webpage
- ✓ Social Media



UNESCO Letter of Invitation received on ...



INVITE presentation submission for organising a special session.



General Agenda

Web-page



Published on 05/09/2024 Monthly readers: 30 views

https://columbusweb.org/columbuspresenta-innovacioneseducativas-en-el-eventodigital-learning-week-2024-de-la-unesco/

Social media -LinkedIn



Published on 05/09/2024 Monthly readers: 35

https://www.linkedin.com/posts/col umbusassociation_columbuspresenta-innovaciones-educativasactivity-7237561979274506241vOdC?utm_source=share&utm_med ium=member_desktop&rcm=ACoAA Ao8mPwBiEW_dLToHNPtekAy_iMHu CxYrPY

INVITE LinkedIn



Published on 30/08/2024

https://www.linkedin.com/ feed/update/urn:li:activity: 7235427771718512640





2.2 Communication | INVITE Presentation with Higher Education Leaders at UNESCO

Following the strategy of multiplier events, the second event took place at the Columbus HQ, set out in the UNESCO main building in Paris. A special session was convened on September 13, 2024. This gathering brought together member institutions and invited delegations from universities across Latin America.

The sequence of the communication:

- 1. Invitation letter
- 2. Social media Invitation
- 3. Webpage



*Invitations were sent by email and through the contacts of the international offices to the delegations of universities that are members of the Columbus Network.



Invitation post on Columbus LinkedIn account.

*The invitation was also extended through our social network, LinkedIn

Webpage Results publication



https://columbusweb.org/delegacionesuniversitarias-latinoamericanas-sereunen-en-la-unesco-parafortalecer-la-cooperacioninternacional/

2.3 Communication | Online INVITE - Columbus Academic Innovation Agents

The network of agents was invited to a virtual event on October 24, 2024, to share the INVITE results, especially the Blended Intensive Program on sustainable cities, and have an open conversation on designing virtual and blended modalities that enhance cross-border collaborations.





Invitation letter

Alberto Rueda

Asunto: Sesión Columbus Hub Academy: novedades
Ubicación: https://us02web.zoom.us/j/85737522771

Estimados agentes de innovación académica,

Nos complace invitarlos a la sesión de mañana jueves 24 de octubre

Hora:

8h00 am Costa Rica, México, Nicaragua 9h00 am Colombia, Ecuador, Perú 11h00 am Argentina, Brasil, Chile

Donde compartiremos con ustedes tres temas prioritarios:

- Los resultados de los proyectos desarrollados en el marco del Hub Academy, especialmente el Blended Intensive Programme sobre ciudades sostenibles, coliderado por cinco universidades miembros del Hub y auspiciado por el provecto Erasmus + INVITE.
- Presentaremos algunas iniciativas que ya están en marcha, como otros Programas BIP y formatos de Hackathon internacional y blended que se llevarán a cabo en noviembre, con el apoyo de diversas universidades miembros. Estos espacios también estarán abiertos para la participación de sus estudiantes y profesores.
- 3. Creemos que los resultados de estos proyectos tienen un gran potencial para conectarse con la reflexión estratégica de los directivos académicos, con miras a avanzar hacia su sostenibilidad, escalabilidad y un mejor aprovechamiento en red. Por esto, la idea es que podamos conectarlos con la reflexión estratégica en el marco del programa de Benchmarking, programado para desarrollarse durante el primer semestre del próximo año.

Email meeting invitation sent to Academic Agents.

Reached by 78 Agents Date: October 24, 2024

3. Evidence of Activities

3.1 Presentations

INVITE Presentation at Digital Learning Week 2024 – UNESCO

https://www.canva.com/design/DAGN1SJxiRY/-

<u>1miV1Gs ZmvC0bJYsluDw/view?utm content=DAGN1SJxiRY&utm campaign=designshare&utm medium=link&utm source=editor</u>

INVITE Presentation with Higher Education Leaders at UNESCO

https://www.canva.com/design/DAGiSsRcepQ/XAzMUbRPqDzb9HpyHbuLdA/view?utm_content= DAGiSsRcepQ&utm_campaign=designshare&utm_medium=link2&utm_source=uniquelinks&utlId= h7cd5d04d52

Online INVITE Event - Columbus Academic Innovation Agents

https://www.canva.com/design/DAGUUxkIAPc/adBvyoHwLSSGBC1DINmE6g/view?utm_content=DAGUUxkIAPc&utm_campaign=designshare&utm_medium=link&utm_source=editor





3.2 Photographic evidence

Presentation at Digital Learning Week 2024 - UNESCO



Image 1. Thursday 5th September. Daniel Samoilovich at the Panel.



Image 2. Thursday 5th September. Daniel Samoilovich is presenting INVITE at the panel.







Image 3. Thursday 5th September. General view of the audience.

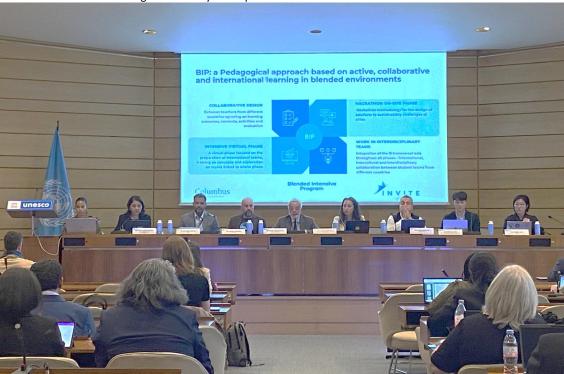


Image 4. Thursday 5th September. Daniel Samoilovich presenting the BIP strategy.







Image 5. Thursday 5th September. Introducing themselves to their fellow panellists.



Image 6. Thursday 5th September. Presenting QR Code for attendees to receive INVITE information.



INVITE Presentation with Higher Education Leaders at UNESCO



Image 7. Friday 13th September. Daniel Samoilovich and the delegations from Latin American universities.



Image 8. Friday 13th September. Columbus Representatives of member universities





Online INVITE Event - Columbus Academic Innovation Agents



Image 9. Thursday 24th October. Kelly Henao presented the INVITE project to the Academic Innovations Agents.



Image 10. Thursday 24th October. Some of the agents of academic innovation have a conversation about new *teaching and learning strategies using the INVITE Project as a framework*.



Image 11. Thursday 24th October. Kelly Henao invited to the Academic Innovations Agents to the Green Campus Hackathon.







4. Concluding remarks

The multiplier event strategy implemented by Columbus within the framework of the INVITE project effectively disseminated results, engaged a diversity of stakeholders, and positioned INVITE as a reference for virtual and blended collaboration strategies within digital transformation initiatives in Higher Education. The three sequential events targeted different actors within HE, ensuring outreach and discussion on the usefulness of the outputs and the scalability of INVITE's methodologies and tools.

Through this strategy, INVITE secured institutional interest, with participation from policy-makers, university leadership, internationalisation offices, and educational developers, reaching over 100 participants. The event organised jointly with Digital Week at UNESCO reached interest from a global community that follows digital transformation worldwide. Discussions on Blended Intensive programmes, one of the prominent modalities for cross-border collaboration, attracted University leadership from Europe and beyond.

Beyond direct engagement, the strategy positioned INVITE as a reference for international collaboration models. The participation of institutions outside Europe reinforced the relevance of cross-regional collaboration, particularly with Latin America, where Universities showed interest in adapting INVITE methodologies and frameworks. The structured approach to presenting project results aligned with the target's needs and interests, combined with discussions on scaling BIP, reinforced INVITE's role in virtual and blended education.

Through target follow-up, Columbus ensured that institutions and individuals had access to the resources developed by the INVITE consortium to integrate learnings into their practices or inspire strategies. By engaging different institutional roles, from leadership to those responsible for implementing pedagogical changes, the project gained traction beyond its initial consortium. The combination of in-person events with online formats and digital outreach maximised INVITE's reach, fostering long-term usage of outputs and project results.





5. Annex 1 – Attendance List

5.1 List of participants

A total of 92 participants accepted to sign the e-form confirming their interest in receiving the project's materials. Although more participants took part in the different events, not all of them signed the form.

INVITE Presentation in Learning Digital Week at UNESCO – Paris 5/09/2024 (25 attendees e-signatures)

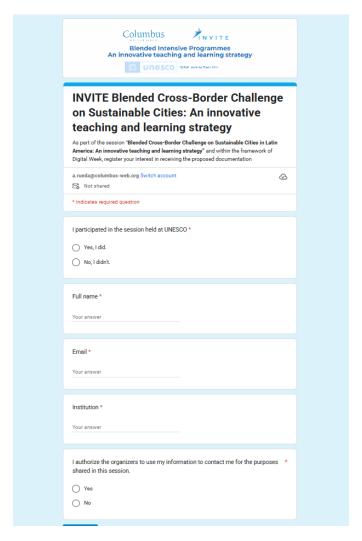


Chart 1. E-form completed by participants

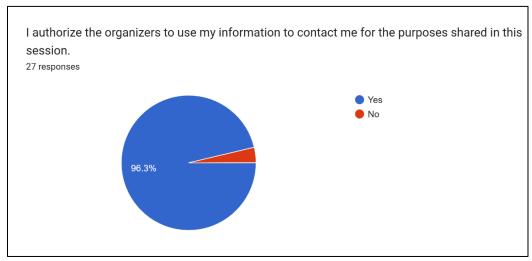


Chart 2. Interest in receiving information from the presentation.

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1	Timestamp	Full name	Email	Institution	I authorize
2	9/5/2024 4:48:17	Hassan Ghaziri	hassan.ghaziri@gmail.co	Makassed University of E	Yes
3	9/5/2024 4:54:45	Zahra Farook	fzahrafarook@gmail.com		Yes
4	9/5/2024 4:54:51	Shinusaji	Shinusaji77@gmail.com	BSBI	No
5	9/5/2024 4:55:00	Minchul	minchul0582@gmail.com	Gogo school teachers' as	Yes
6	9/5/2024 4:55:31	Carolina Valladares Celis	carolina.valladares@bris	University of Bristol	Yes
7	9/5/2024 4:55:41	Kirby	kirbycaruana@gmail.com	Education, Malta	Yes
8	9/5/2024 4:55:46	Nantawan Hinds	n.hinds@unesco.org	UNESCO Regional Office	Yes
9	9/5/2024 4:56:13	Dang Phan	dang.phan@cognia.org	Cognia	Yes
10	9/5/2024 4:56:24	Helena Andrade Mendon	Helena.mendonca@gma	Bahema Educação	Yes
11	9/5/2024 4:57:55	Sara de Unamuno	Unamunosara@gmail.co	Delegación Argentina de	Yes
12	9/5/2024 5:11:59	Ana Paula Halll	Anamin.music@gmail.co	Viento casa de bioarte	Yes
13	9/5/2024 9:18:51	Kathrine Lind	workingkat@proton.me	EduCraftor	Yes
14	9/13/2024 7:48:37	Claudia Molina Gómez	cmolina@unab.edu.co	Universidad Autónoma d	Yes
15	9/13/2024 7:49:08	Dinah Roll	Dvelez@ces.edu.co	Universidad CES	Yes
16	9/13/2024 7:49:32	Juana Valentina Vasquez	juanav.vasquez@urosari	Embajada de Colombia	Yes
17	9/13/2024 7:49:48	Camilo Puerto	info@ccyk.com.co	Asociación CCYK	Yes
18	9/13/2024 7:50:13	Oswaldo lopez	Oswaldo.lopez@correou	Universidad del valle	Yes
19	9/13/2024 7:50:33	Luis Andres Cassiani He	d.rinterinstitucionales@u	Institución Universitaria N	Yes
20	9/13/2024 7:54:11	Yadira Mogollon	oiamobility@uniandes.ed	Universidad de los Andes	Yes
21	9/13/2024 8:00:48	Adriana Patricia López V	Adriana.lopez@correoun	Universidad del Valle	Yes
22	9/18/2024 13:30:32	Laury	I.fiorio@savethechildren.	Save the Children UK	Yes
23	9/25/2024 10:15:18	Eugenia Moyano Guilhou	eugenia.moyano@uncuy	Universidad Nacional de	Yes
24	10/2/2024 7:25:29	Juan Manuel Andres	juanmandres@unc.edu.a	Universidad Nacional de	Yes
25	10/2/2024 15:06:33	Sofia Scarabino Valdés	scarabino.sofia@gmail.co	Lycée Francais Jules Su	Yes
26	10/3/2024 10:50:08	Tomas Urruzola	tomasurruzola@gmail.co	Universidad de la Repúb	Yes
27					

Chart 3. List of attendees in the Digital Leaning Week session.





INVITE Presentation with Higher Education Leaders at UNESCO – Paris 13/09/2024 (36 attendees e-signatures)

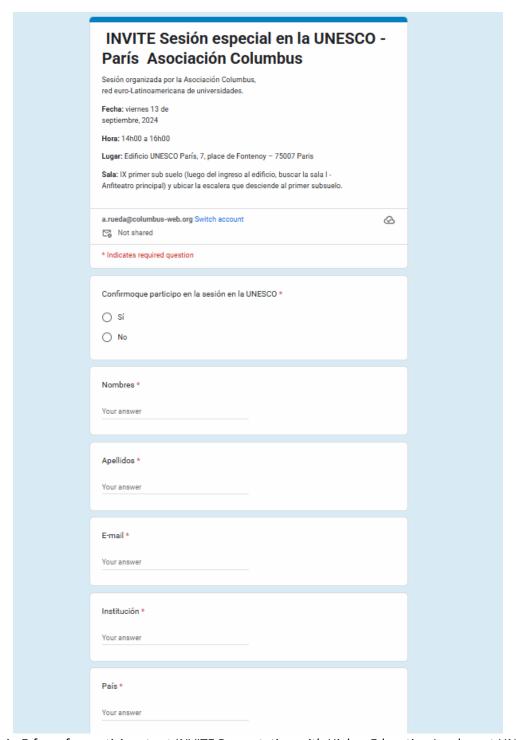


Chart 4. E-form for participants at INVITE Presentation with Higher Education Leaders at UNESCO





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	Timestamp	Nombres	Apellidos	E-mail	Institución	Autorizo usar mis datos
	9/10/2024 10:31:21	Osvaldo	Guzmán	oguzman@uchile.cl	Universidad de Chile	Sí
	9/10/2024 11:03:17	Dinah	Roll Velez	Dvelez@ces.edu.co	Universidad CES	Sí
	9/10/2024 11:05:24	Monica	Reinartz	mreinart@unal.edu.co	Universidad Nacional de Colombia	Sí
	9/10/2024 11:09:09	Camilo	Puerto	info@ccyk.com.co	Colombia - Challenge your Knowledge (CCYK	Sí
	9/10/2024 12:09:45	Sandra	Guarín Tarquino	sandrab.guarin@urosario		Sí
	9/10/2024 13:33:25	Jennifer	Niebles		Institución Universitaria de Barranquilla	Sí
	9/10/2024 13:34:14		Castro		Institución Universitaria de Barranquilla	Sí
	9/10/2024 13:36:17		Ortiz		Institución Universitaria de Barranquilla	Sí
)	9/10/2024 13:46:10	•	López Valencia	Adriana.lopez@correoun		Sí
	9/10/2024 13:57:17		Lopez bernal	Oswaldo.lopez@correou		Sí
	9/10/2024 15:24:37		Caicedo Torres	jcaicedo@uninorte.edu.c		Sí
	9/10/2024 16:32:31		matias marin	jisanchez@icesi.edu.co		Sí
	9/10/2024 16:34:03	-	BRAVO MUÑOZ	asbravo@utpl.edu.ec	Universidad Técnica Particular de Loja	Sí
	9/10/2024 18:54:20		Molina Gómez		Universidad Autónoma de Bucaramanga	Sí
_	9/10/2024 10:54:20		Mogollon		Universidad de los Andes	Sí
	9/11/2024 5:25:11		Franco Mejia	edinson.franco@correou		Sí
	9/11/2024 8:14:09		Gámez Porras	_	Unitrópico	Sí
_				ori@unitropico.edu.co	· · · · · · · · · · · · · · · · · · ·	Sí
	9/11/2024 8:30:03		Cassiani Herazo	_	Institución Universitaria Mayor de Cartagena	
)	9/11/2024 8:30:53		Vanegas Galvis			Sí
	9/11/2024 10:53:44		Valdivieso	J	Universidad Panamericana	Sí
	9/11/2024 10:54:41		Fernandez	Patryfervel@hotmail.com		Sí
	9/11/2024 10:55:12		Castro	Patryfervel@hotmail.com	•	Sí
	9/11/2024 10:55:40		Castro	Patryfervel@hotmail.com		Sí
	9/11/2024 14:08:40		Jurado Villamizar	, 0,	Universidad Industrial de Santander	Sí
	9/11/2024 19:21:57		Sánchez Michel	Valeria.sanchez@ibero.n	Universidad Iberoamericana	Sí
	9/12/2024 2:10:00	Jesus Gabriel	Ariza Cera	j.arizacera@outlook.com	Estudiante	Sí
	9/12/2024 10:09:02	Margarita María	Lopez Pinzon	Internacionalización@uc	Universidad de caldas	Sí
	9/12/2024 12:15:37	Margarita	Calderón Naar	Margarita.calderon1@ue	Universidad Externado	Sí
	9/12/2024 12:31:01	Camila Alejandra	Prado Gamba	Camila.prado@cancilleria	Embajada de Colombia en Francia	Sí
	9/13/2024 4:59:27	Juana Valentina	Vásquez Barrios	juanav.vasquez@urosari	Embajada de Colombia en Francia	Sí
	9/13/2024 6:03:19	Valeria	Gonzalez Duque	Dir_ori@umanizales.edu	Universidad de Manizales	Sí
	9/13/2024 6:04:25	Juan Camilo	Gámez Porras	Ori@unitropico.edu.co	Universidad Internacional del Trópico	Sí
	9/13/2024 6:07:09	Edinson Franco	Mejia	edinson.franco@correou	Universidad del Valle	Sí
	9/13/2024 6:07:10	Oswaldo	Lopez	Oswaldo.lopez@correou	Universidad del valle	Sí
	9/13/2024 6:10:40	Mayra Rubiela	Jurado Villamizar	marujura@gmail.com	Universidad Industrial de Santander	Sí
	9/19/2024 10:52:05	Juan Manuel	Andres	iuanmandres@unc edu a	Universidad Nacional de Cordoba	Sí

Chart 5. List of attendees at INVITE Presentation with Higher Education Leaders at UNESCO





Online presentation with Innovation Agents – 24/08/2024 (31 attendees esignatures)

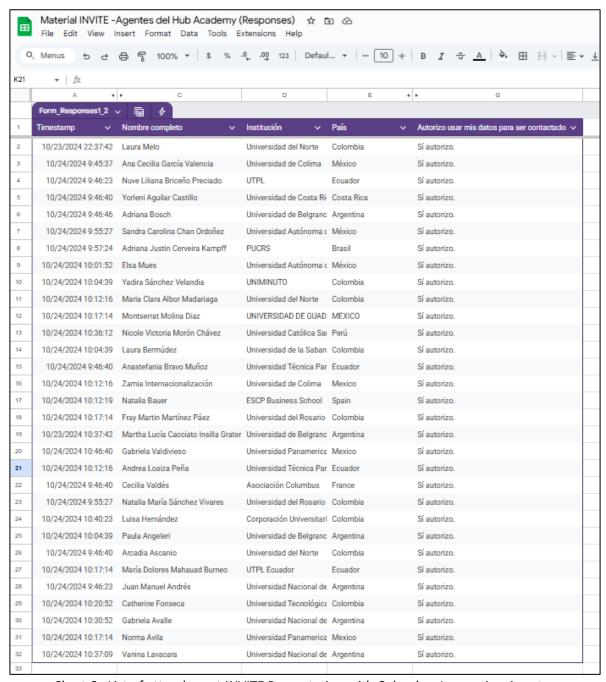


Chart 6. List of attendees at INVITE Presentation with Columbus Innovation Agents.



5.2 Declaration of Honour



Columbus Association

1 rue du Moillis 75015 Paris, France

Paris, january 2025

SUBJECT: DECLARATION OF HONOUR

To whom it may concern

I, **Daniel Samoilovich**, legal representative of **Columbus Association**, hereby declare that the participation lists for Events 1, 2, and 3 under the dissemination activities of the **Erasmus+ INVITE Project** are accurate and faithfully reflect the individuals who voluntarily chose to share their signatures as evidence of their participation.

Furthermore, these individuals explicitly expressed their interest in receiving the project materials. The lists have been compiled with full respect for transparency and integrity, ensuring that they accurately represent the participants who engaged in these dissemination events.

This declaration is issued in good faith to confirm the legitimacy of the recorded participation.

Daniel Samoilovich Executive Director